

Universal Screening and Progress Monitoring

A universal screening system is in place and used by the school or district to assess the strengths and challenges of all students in academic achievement and social, emotional, and behavioral concepts, skills, and behaviors. A data collection and management system is in place for the purposes of screening, diagnostics, and progress monitoring. Data from continuous progress monitoring drive instructional decisions throughout the tiered process. Progress-monitoring data indicate student response to intervention and determine student movement through the tiers. Students' academic and non-academic progress is monitored with increasing frequency as they receive more intensive additional tiered supports/interventions. Additionally, information from assessments of the student's attention skills, participation behaviors, communication skills, memory, and social relations with groups, peers, and adults may be necessary to consider throughout the tiered system of support.

Condition for School Effectiveness

1. V. Student assessment: *The school uses a balanced system of formative and benchmark assessments.*

