

Chapter 3D: Core Components – Collaborative School/Family Problem-Solving

Teams use data-driven decision-making and problem-solving processes at the school, classroom, and individual student levels to make academic and non-academic decisions. Responsibility is shared among all educators (e.g., general education, special education, related services, English Language Education, Title I, and community-based representatives) for the progress of all students and parents are involved in the decision-making process across all tiers. School-level, grade-level, and student-centered teams meet collaboratively to review assessment data and make decisions. Time is scheduled for the grade-level and student-level teams to collaborate and conduct follow-up activities. All team members are aware of the necessary policies and procedures that must be in place to comply with special education regulations regarding the use of tiered instruction to determine eligibility for specific learning disabilities.

